­French 10 – Period 1 M. Cameron [www.mrcameron.ca](http://www.mrcameron.ca)

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French 10 will give students opportunities in French to:

Listen and view with intent to understand French.

Express oneself and engage in conversation in French by having courage, taking risks and through perseverance.

Acquire French as a language that can help shape one’s perspective and identity.

Understand that cultural expression can take many different forms.

Acquire French as a language to interact with the Francophone world.

Acquire French to explore diverse opportunities.

**The Content** :

French 10 content will vary by class, as students will choose which units/topics they will study to increase the authenticity in their learning. There will be a focus on being able to ask and respond to various types of questions, describe various activities, situations and events, express different degrees of likes and dislikes, express hopes, dreams, desires, and ambitions, express opinions, use the past, present, and future time frames, identify and interpret elements of a variety of common texts and stories, use idiomatic expressions from across la Francophonie, identify contributions of Francophone Canadians to society and to explore the ethics of cultural appropriation and plagiarism.

French 10 Period 1 students have decided on the following themes to explore this year:

Food/Restaurants Travel Sports

Movies Songs/Music Animals/Farm

**The Breakdown** : French 10 will be marked as follows:

Worksheets/Day-to-day work/Homework/Oral work 40%

Tests/Quizzes 30%

Projects 30%

**The Expectations** : Students in French 10 will be expected to…

Participate actively, speaking French wherever possible

Learn the vocabulary introduced in class

Participate in activities and games with enthusiasm, respect, and authenticity

Seek help when needed

Complete all work assigned, and on time

Study for quizzes and tests

Work cooperatively with peers while working with a partner or in a group

Stay focused and productive in class.

**The Required Materials** : Students are requested to bring the following to class every day:

French 10 textbook (when necessary), blue or black pens, pencils, erasers, a divided notebook or binder with blank lined paper for notes, and completed homework when assigned.

General classroom behaviour expectations and discipline will follow the Burnaby Schools code of conduct. I am generally available for help before and after school on most days, and expect that students come for help sooner rather than later when concerns arise. I can be reached via email at [brian.cameron@burnabyschools.ca](mailto:brian.cameron@burnabyschools.ca) to arrange an appointment if you wish to discuss progress in the class.